GENERAL PSYCHOLOGY (PSYCH 2301.9M1)

CREDIT
3 Semester Credit Hours (3 hours lecture)

MODE OF INSTRUCTION
Online

PREREQUISITE/CO-REQUISITE:
TSI complete in Reading.

COURSE DESCRIPTION
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

COURSE OBJECTIVES
Upon completion of this course, the student will be able to
- Identify various research methods and their characteristics used in the scientific study of psychology.
- Describe the historical influences and early schools of thought that shaped the field of psychology.
- Describe some of the prominent perspectives and approaches used in the study of psychology.
- Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior.

INSTRUCTOR CONTACT INFORMATION

Instructor:	Reid Babino
Email:	kbabino@lit.edu
Office Phone:	*TBA – use email as first point of contact*
Office Location:	TC 206
Office Hours:	MWF 8:00am – 10:00am, MW 11:30am – 1:30pm

REQUIRED TEXTBOOK AND MATERIALS
Psychology 2e Open Stax. Rose M. Spielman, William J. Jenkins, and Marilyn D. Lovett. Printed by XanEdu in Ann Arbor, MI 48108 Original Publication Year, 2020
- 978-1-975076-45-0 **Hardcover Book** ISBN-13 9
- 978-1-975076-44-3 **B & W Paperback Boo**k ISBN-13

Approved: RB/August, 23, 2024

- 978-1-951-693-23-7 **Digital** Version ISBN-13

ATTENDANCE POLICY
Regular attendance is crucial for success in this course. To ensure that all students have the opportunity to fully engage with the material and participate in class discussions, the following attendance policy is in effect:

- Students are permitted to miss up to **three (3) classes** during the semester without penalty.
- Each additional absence beyond the initial three may result in a reduction of one letter grade from the final course grade.
- In the event of special or extenuating circumstances that may affect your ability to attend class (e.g., medical issues, family emergencies, etc.), please contact me as soon as possible to discuss an appropriate of action. The course of action is at my discretion.

DROP POLICY
If you wish to drop a course, you are responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an "F" in the course.

Sept. 27 — Last day to drop WITHOUT academic penalty
Nov. 1 — Last day to drop WITH academic penalty

COURSE CALENDAR

Week of	TOPIC	Journal Assignments	Discussion Posts (Due on this Date)
8/26 – 8/30	Ch. 1 – Intro to Psychology		Aug. 30
9/2 – 9/6	Ch. 2 – Psychological Research		Sept. 6
9/9 – 9/13	Ch. 3 – Biopsychology		Sept. 13
9/16 – 9/20	Ch. 5 – Sensation & Perception		Sept. 20
9/23 – 9/27	Ch. 9 – Lifespan & Development		Sept. 27
EXAM 1 — OCT. 2 *Wednesday*			
9/30 – 10/4	Ch. 14 – Stress, Lifestyle, & Health		Oct. 4
10/7 - 10/11	Ch. 8 – Memory		Oct. 11
10/14 - 10/18	Ch. 6 – Learning		Oct. 18
10/21 - 10/25	Ch. 10 – Emotion & Motivation		Oct. 25
10/28 - 11/1	Ch. 10 – Emotion & Motivation		Nov. 1
11/4 - 11/8	Ch. 11 – Personality		Nov. 8
EXAM 2 — NOV. 6 *Wednesday*			
11/11 - 11/15	Ch. 13 – Industrial/Organizational Psychology		Nov. 15
11/18 - 11/22	Ch. 12 – Social Psychology		Nov. 22
11/25 - 11/29	Ch. 15 – Psychological Disorders		Dec. 1
CORE ASSESSMENT DUE NOV. 27 *WEDNESDAY*			
12/2 - 12/6	Ch. 16 – Therapy & Treatment		Dec. 4
FINAL EXAM — DEC. 9 *Monday*			

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Core Assessment	20%
Assignments	30%
Exams	50%

GRADE SCALE

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at https://lit.edu/online-learning/online-learning-minimum-computer-requirements. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at Special Populations - Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT
Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH
LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

PARTICIPATION
Your learning and success in this course is most tied to your own commitment to active, curious participation. That means:
- Being fully present both physically and mentally in all class activities. Adding your voice to our discussions and bringing your "yes" attitude to our physical inquiries.
- Contribute to creating a workspace of encouragement and affirmation.
- Thoughtfully engage with course media to offer your own insights back to our group through your written assignments and class discussions. Use specific elements of the assigned readings, viewings, and studio sessions, to advance our conversations in every session.

LATE WORK
Unless otherwise stated, all deadlines in this course syllabus are firm. Late work will **not** be accepted in this course, unless you have contacted me for an extension prior to the deadline.

EXTRA CREDIT
The only opportunities for extra credit offered in this course are the following:
- Course surveys (intermittent)
- Bonus Week 14 Assignment
- Bonus Week 15 Assignment

DISCUSSIONS
Please refer to the student code of conduct.
We acknowledge that racism and sexism have resulted in unequal opportunities for people to succeed in the sciences by creating barriers for people who are underrepresented in science. Racism, sexism, and other forms of discrimination still exist in the sciences today and the scientific community needs to remain vigilant about addressing these problems. The diversity that students bring to this class is viewed as a resource, a strength, and a benefit. Science is stronger when there are diverse ideas and thoughts, and we will strive to create an environment in which students from all backgrounds and with different perspectives feel included, valued, and respected. We strive to create a learning environment for students that supports a diversity of thoughts, perspectives, and experiences. To help accomplish this goal, please let a professor know if anything occurs or is said in the classroom by an instructor or student that is troubling or is offensive.
- Be courteous in your interactions with others.
- Refrain from personally critical commentary.
- Give others a chance to voice their thoughts.
- Do not make judgments based on stereotypes.

ACADEMIC DISHONESTY & USE OF AI
Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own. You may **not** make use of ChatGPT or other

AI software. Academic dishonesty, including the use of AI. Will earn an automatic zero on the assignment or exam. I do utilize an AI checker on all written assignments.