

Base NCBO Integrated Reading and Writing (INRW 0173 3C1)

CREDIT

1 Semester Credit Hour (1 Lec hours lecture, 0 Lab hours lab)

Online

PREREQUISITE/CO-REQUISITE:

Co-enrollment in INRW 0373

COURSE DESCRIPTION

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing

COURSE OBJECTIVES

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
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6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

INSTRUCTOR CONTACT INFORMATION

Instructor: Joyce Blain
Email: jeblain@lit.edu
Office Phone: None
Office Location: None
Office Hours: As needed



**LAMAR INSTITUTE
OF TECHNOLOGY**

Approved: Initials/date

REQUIRED TEXTBOOK AND MATERIALS

All required materials are provided by the instructor via Blackboard

ATTENDANCE POLICY Submitting Khan Academy assignments and logging into Blackboard qualify as attendance.

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified date as listed in the College Calendar on the [Student Success](#) web page. If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

COURSE CALENDAR

DATE	Topic/Assignment Due
Aug 25	Khan Academy Registration
Aug 27	Parts of Speech: Noun
Sept 3	Parts of Speech: Verb
Sept 10	Parts of Speech: Pronoun
Sept 17	Parts of Speech: Modifier
Sept 24	Parts of Speech: Preposition and Conjunction
Oct 1	Punctuation: End-of-Sentence Punctuation, Comma, Apostrophe
Oct 8	Punctuation: Colon, Semi-colon, more
Oct 15	Syntax: Sentences and Clauses
Oct 22	Syntax: Conventions of Standard English
Oct 29	Usage and Style

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Attendance—25%
- Grammar, Punctuation, Khan Academy Exercises—25%
- Unit Tests—25%
- Final Exam—25%

GRADE SCALE

- 90-100 DA
- 80-89 DB
- 70-79 DC
- 0-69 DF

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the [LIT Online Experience](#) page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](#).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home

page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Communication: email jeblain@lit.edu from your LIT email account. Emails from outside accounts will not receive a response.

Tech requirements: Google Chrome

Conferences: Email me. We can talk on the phone or set up a video chat.

Late work: most assignments will have a 3-day submission period after the due date. Once the assignment closes, students must email me to have the assignment reopened. There are no late penalties; students have the responsibility of contacting the instructor to have assignments reopened.

Blain's AI statement: AI=artificial intelligence. Be genuine. In this class, just don't. AI is a great tool to organize ingredients for a new recipe when your brain is fried after a long day. AI is an elaborate, omni-present plagiarism tool. AI does not create or think; it compiles people's documented thoughts. Use your brain and leave AI alone when writing or working in this class. This is a foundational writing class, and when we work together, your writing and my teaching improve. I learn from students, and it's amazing to watch student writing evolve! (btw, the AI spellcheck in this program wants to change 'your' in that sentence to 'you're'. Your=belonging to you; You're=you are. Case in point. AI doesn't think.) AI submissions won't be accepted, will result in a zero, and will make Teacher lose faith in humanity. Kittens won't make tiny biscuits. Puppies won't boof. Save pets. Save humanity. Think.