

Trauma Management (EMSP 1455_6A3)

CREDIT

3 Semester Credit Hours (2 hours lecture, 2 hours lab)

MODE OF INSTRUCTION

Hybrid

PREREQUISITES

EMT-Basic or Advanced

CO-REQUISITES

EMSP 2262 – Clinical – Emergency Medical Technician-Paramedic

EMSP 2444 – Cardiology

COURSE DESCRIPTION

Knowledge and skills in the assessment and management of patients with traumatic injuries.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

- Integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition for an acutely injured patient.
- Complex depth, comprehensive breadth of pathophysiology, assessment and management of the trauma patient including trauma scoring and transport decisions.
- Complex depth, comprehensive breadth of pathophysiology, assessment, and management of bleeding.
- Complex depth, comprehensive breadth of pathophysiology, assessment, and management of chest trauma including;
 - Traumatic aortic disruption
 - Pulmonary Contusion
 - Blunt cardiac injury
 - Hemothorax
 - Pneumothorax
 - Cardiac tamponade
 - Rib fractures
 - Flail chest
 - Commotio cordis
 - Tracheobronchial disruption
 - Diaphragmatic rupture
 - Traumatic asphyxia
- Complex depth, comprehensive breadth of pathophysiology, assessment, and management of abdominal and genitourinary trauma including;



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- Vascular injury
 - Solid and hollow organ injuries
 - Blunt versus penetrating mechanisms
 - Evisceration
 - Retroperitoneal injuries
 - Injuries to the external genitalia
- Fundamental depth, foundational breadth of pathophysiology, assessment, and management of orthopedic trauma to include;
 - Pediatric fractures
 - Tendon lacerations/transections/rupture
 - Compartment syndrome
- Complex depth, foundational breadth of pathophysiology, assessment, and management of orthopedic trauma to include;
 - Upper and lower extremity orthopedic trauma
 - Open fractures
 - Closed fractures
 - Dislocations
- Complex depth, comprehensive breadth of pathophysiology, assessment, and management of environmental emergencies to include;
 - Near-drowning
 - Temperature-related illness
 - Bites and envenomation
 - Dysbarism
 - Electrical injury
 - High altitude illness
- Complex depth, comprehensive breadth of pathophysiology, assessment, and management of multi-system trauma to include;
 - Multi-system trauma
 - Blast injuries
- Use universal precautions and body substance isolation (BSI) procedures during medication administration.
- Demonstrate the assessment and management of a patient with signs and symptoms of external hemorrhage.
- Demonstrate how to apply a commercial tourniquet.
- Demonstrate the assessment and management of a patient with signs and symptoms of internal hemorrhage.
- Demonstrate the assessment and management of a patient experiencing hemorrhagic shock.
- Demonstrate the assessment and management of a patient with signs and symptoms of soft-tissue injuries.
- Demonstrate how to care for a burn.
- Demonstrate the emergency medical care of a patient with a thermal burn.
- Demonstrate the emergency medical care of a patient with a thermal inhalation burn.
- Demonstrate the emergency medical care of a patient with a chemical burn of the skin.
- Demonstrate the emergency medical care of a patient with an inhalation burn from other toxic chemicals.
- Demonstrate the emergency medical care of a patient with a chemical burn of the eye.
- Demonstrate the emergency medical care of a patient with an electrical burn.

- Demonstrate the emergency medical care of a patient with a radiation burn.
- Demonstrate the care of a patient who has a penetrating eye injury.
- Demonstrate the stabilization of a foreign object that has impaled the eye.
- Demonstrate irrigation of a patient's eye using a nasal cannula, bottle, or basin.
- Demonstrate how to control bleeding from a neck injury.
- Demonstrate how to remove a helmet from a patient with a suspected head or spinal injury.
- Describe the steps to take in the assessment of a patient with suspected chest trauma.
- Demonstrate the management of a patient with a tension pneumothorax using needle decompression.
- Demonstrate proper emergency medical care of a patient who has experienced a blunt abdominal injury.
 - Demonstrate how to apply a dressing to an abdominal evisceration wound.
 - Demonstrate proper emergency care of a patient who has a penetrating abdominal injury with an impaled object.
 - Demonstrate how to treat a patient with heat cramps.
 - Demonstrate how to treat a patient with heat exhaustion.
 - Demonstrate how to treat a patient with heatstroke.

INSTRUCTOR CONTACT INFORMATION

Instructor: Dustin Sites

Email: dsites@lit.edu

Office Phone: 409-247-4833

Office Location: MPC 243

Office Hours: Upon Request

REQUIRED TEXTBOOK AND MATERIALS

EMS Program Student Handbook

Nancy Caroline's Emergency Care in the Streets 9th; ISBN: 9781284274004

Platinum Planner

EMS Testing

ATTENDANCE POLICY

Attendance is mandatory. If a student is tardy (2) times it constitutes (1) absence. Greater than (3) absences throughout the semester may result in a deduction in (3) points or greater to your final grade and will be determined at the time of occurrence(s). Any anticipated absences must be reported to the instructor as soon as possible via email. An excused absence should be arranged prior to absence, when possible. When it is not possible to give prior notification, an unexcused absence will be recorded. To change classification of an unexcused absence to excused it will be on a case-by-case basis. Documentation for any excused absence will be required. **Additionally, students with perfect attendance will have (10) additional points added to lowest Mid Term or Final test grade. Students with (1) absence will be eligible for (9) points added to their lowest Mid Term or Final test grade.**

DROP POLICY

If you wish to drop a course, you are responsible for initiating and completing the drop process by the specified drop date as listed on the [Academic Calendar](#). If you stop coming to class and fail to drop the course, you will earn an “F” in the course.

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session OR approximately twelve to eighteen hours in an 8-week session. Online/Hybrid students should expect to spend at least as much time in this course as in the traditional, face- to-face class.

COURSE CALENDAR

DATE	TOPIC	READING GS (Due on	ASSIGNMENTS (Due on this Date)
6/2/26	Lecture Ch 30		
6/4/26	Scenarios / Discussions		Quiz 1 6/7/26
6/9/26	Lecture Ch 31		
6/11/26	Scenarios / Discussions		Quiz 2 6/14/26
6/16/26	Lecture Ch 32		
6/18/26	Scenarios / Discussions		Quiz 3 6/21/26
6/23/26	Ch 33		
6/25/26	Scenarios / Discussions		Quiz 4 6/28/26
6/30/26	Ch 34		
7/2/26	Scenarios / Discussions		Quiz 5 7/5/26
7/7/26	Ch 35		

7/9/26	Mid Term Chapter 30-35		Quiz 6 7/12/26
7/14/26	Ch 36		
7/16/26	Scenarios / Discussions		Quiz 7 7/19/26
7/21/26	Ch37		
7/23/26	Scenarios / Discussions		Quiz 8 7/26/26
7/28/26	Ch 38		
7/30/26	Simulations / Discussions		Quiz 9 8/2/26
8/4/26	Ch 39		
8/6/26	Simulations / Discussions		Quiz 10 8/9/26
8/11/26	Final Review		
8/13/26	Final & Affective Eval		Final 8/13/26

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

Affective Evaluation	20%
Chapter Quiz	30%
Discussions & Assignment	20%
Mid Term	15%
Final	15%

GRADING SCALE

90 – 100	A
84 – 89	B
75 – 83	C
70 – 74	D
0 – 69	F

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at <http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

For the latest technical requirements, including hardware, compatible browsers, operating systems, etc., review the Minimum Computer and Equipment Requirements on the LIT Online Experience page. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

DISABILITIES STATEMENT:

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resources at Special Populations -Lamar Institute of Technology (lit.edu).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the LIT Catalog and Student Handbook. The LIT Catalog and Student Handbook may be accessed at www.lit.edu. Please note that the online version of the LIT Catalog and Student Handbook supersedes all other versions of the same document

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ARTIFICIAL INTELLIGENCE STATEMENT

Lamar Institute of Technology (LIT) recognizes the recent advances in Artificial Intelligence (AI), such as ChatGPT, have changed the landscape of many career disciplines and will impact many students in and out of the classroom. To prepare students for their selected careers, LIT desires to guide students in the ethical use of these technologies and incorporate AI into classroom instruction and assignments appropriately. Appropriate use of these technologies is at the discretion of the instructor. Students are reminded that all submitted work must be their own original work unless otherwise specified. Students should contact their instructor with any questions as to the acceptable use of AI/ChatGPT in their courses.

ADDITIONAL COURSE POLICIES/INFORMATION

1. No food, drinks, or use of tobacco products in class. Do not order from a food delivery service and have food and drink delivered to class outside of lunchtime hours.
2. Computers, telephones, headphones, and any other electronic devices may not be utilized while in class or used only with permission of the instructor. If a call is received and needs to be taken, please step out of the classroom and return promptly.
3. Do not bring children to class.
4. No late assignments will be accepted. If an assignment is late, please contact the instructor immediately.
5. Students that miss a test are not allowed to make up for the test. Students that miss a test will receive a grade of '0'. Mid Term and Final exams are proctored and will begin promptly at the time assigned. Unless prior arranged students will not be allowed to enter late and begin a Mid Term or Final and a grade of '0' will be received.
6. If you wish to drop a course, the student is responsible for initiating and completing the drop process. If you stop coming to class and fail to drop the course, you will earn an 'F' in the course.
7. Additional class policies as defined by EMS Program Student Handbook.
8. Uniforms including authorized pants with black belt, black boots and a red polo tucked in and void of logos will be always worn while in class and attending a clinical. Refusal to comply with this policy may result in a reduction of grade points and or removal from class or clinical.

MY RESPONSE TIME

1. I will respond withing 24 hours Monday-Friday.
2. The best way to reach your instructor is through LIT Email: dsites@lit.edu

Course Outline

- A. Welcome to LIT EMS Advanced Program
 1. Introduction of EMS Staff, Instructors and students
 2. EMS program policies
- B. Trauma Systems and Mechanism of Injury
 1. Trauma, Energy, and Kinetics
 2. Blunt Trauma
 3. Penetrating Trauma
 4. Blast Injuries
 5. Multisystem Trauma
 6. Trauma Score
 7. Revised Trauma Score
 8. General Assessment of Trauma
 9. Scene Size-up
 10. Primary Assessment
 11. History Taking
 12. Secondary Assessment
 13. Reassessment
 14. Management of Trauma
- C. Bleeding
 1. Anatomy and Physiology
 2. Pathophysiology of hemorrhage
 3. Shock
 4. Patient Assessment
 5. Scene Size Up
 6. Primary Assessment
 7. History Taking
 8. Secondary Assessment
 9. Reassessment
 10. Emergency Medical Care of Bleeding
- D. Soft-Tissue Trauma
 1. Incidence, Mortality, and Morbidity
 2. Structure and Function of the Skin
 3. General Pathophysiology: Closed versus Open Wounds
 4. Wound Healing
 5. Patient Assessment
 6. Scene Size Up
 7. Primary Assessment
 8. History Taking
 9. Secondary Assessment
 10. Reassessment

11. Emergency Medical Care
12. Pathophysiology, Assessment, and Management of Specific Injuries
Pathophysiology, Assessment, and Management of Soft-Tissue Injuries to
Specific Anatomic Sites

E. Burns

1. Anatomy and Physiology of the Skin
2. Pathophysiology
3. Patient Assessment
4. Scene Size Up
5. Primary Assessment
6. History Taking
7. Secondary Assessment
8. Reassessment
9. Emergency Medical Care
10. Pathophysiology, Assessment, and Management of Specific Burns
11. Management of Burns in Pediatric Patients
12. Management of Burns in Geriatric Patients
13. Long-Term Consequences of Burns

F. Face and Neck Trauma

1. Anatomy and Physiology
2. Patient Assessment
3. Scene Size Up
4. Primary Assessment
5. History Taking
6. Secondary Assessment
7. Reassessment
8. Emergency Medical Care
9. Pathophysiology, Assessment, and Management of Face Injuries
10. Pathophysiology, Assessment, and Management of Eye Injuries
11. Pathophysiology, Assessment, and Management of Ear Injuries
12. Pathophysiology, Assessment, and Management of Oral and Dental Injuries
13. Pathophysiology, Assessment, and Management of Injuries to the Anterior part of
the Neck
14. Pathophysiology, Assessment, and Management of Spine Trauma
15. Injury Prevention

G. Head and Spine Trauma

1. Anatomy and Physiology
2. Patient Assessment
3. Scene Size Up
4. Primary Assessment
5. History Taking
6. Secondary Assessment
7. Reassessment
8. Emergency Medical Care
9. Pathophysiology, Assessment, and Management of Head Injuries
10. Pathophysiology, Assessment, and Management of Scalp lacerations
11. Pathophysiology, Assessment, and Management of Spine Injuries

12. Non-traumatic Spinal Conditions

H. Chest Trauma

1. Anatomy
2. Physiology
3. Pathophysiology
4. Patient Assessment
5. Scene Size Up
6. Primary Assessment
7. History Taking
8. Secondary Assessment
9. Reassessment
10. Emergency Medical Care
11. Pathophysiology, Assessment, and Management of Chest Wall Injuries
12. Pathophysiology, Assessment, and Management of Lung Injuries
13. Pathophysiology, Assessment, and Management of Myocardial Injuries
14. Pathophysiology, Assessment, and Management of Vascular Injuries
15. Pathophysiology, Assessment, and Management of other Thoracic Injuries

I. Abdominal and Genitourinary Trauma

1. Anatomy and Physiology
2. Mechanism of Injury
3. General Pathophysiology
4. Patient Assessment
5. Scene Size Up
6. Primary Assessment
7. History Taking
8. Secondary Assessment
9. Reassessment
10. Emergency Medical Care
11. Pathophysiology, Assessment, and Management of Specific Injuries
12. Pathophysiology, Assessment, and Management of Injuries to the Male Genitalia
13. Pathophysiology, Assessment, and Management of Injuries to the Female Genitalia

J. Orthopaedic Trauma

1. Anatomy and Physiology of the Musculoskeletal System
2. Patterns and Mechanisms of Musculoskeletal Injuries
3. Pathophysiology
4. Patient Assessment
5. Scene Size Up
6. Primary Assessment
7. History Taking
8. Secondary Assessment
9. Reassessment
10. Emergency Medical Care
11. Pathophysiology, Assessment, and Management of Pediatric Fractures
12. Pathophysiology, Assessment, and Management of Complications of Musculoskeletal Injuries
13. Pathophysiology, Assessment, and Management of Specific Fractures
14. Pathophysiology, Assessment, and Management of Ligament Injuries and Dislocations

15. Pathophysiology, Assessment, and Management of Non-Traumatic Musculoskeletal Disorders

K. Environmental Emergencies

1. Anatomy and Physiology
2. Pathophysiology, Assessment, and Management of Heat Injuries
3. Pathophysiology, Assessment, and Management of Cold Injuries
4. Pathophysiology, Assessment, and Management of Drowning
5. Pathophysiology, Assessment, and Management of Diving Injuries
6. Pathophysiology, Assessment, and Management of Lightning Strike
7. Pathophysiology, Assessment, and Management of Envenomation: Bites and Stings