



**LAMAR INSTITUTE
OF TECHNOLOGY**

INRW 0301-2A3 (60401)

INSTRUCTOR CONTACT INFORMATION

Instructor:	Joyce Blain
Email:	jebtain@lit.edu
Office Hours:	Email to schedule

CREDIT

Three Credit Hours

MODE OF INSTRUCTION

Online

PREREQUISITE/CO-REQUISITE:

AFTER Jan. 11, 2021 Scores

- College Readiness Classification, CRC, score of 910-944 AND
- Diagnostic level of 1 to 3 AND
- Does not have an essay score AND
- Co-enrollment in INRW 0373

BEFORE Jan. 11, 2021 Scores

- TSI Reading score of 339 or below OR
- TSI Writing score of 339 or below AND
- ABE is below 4 AND
- Four or lower on the essay AND
- Co-enrollment in INRW 0373

COURSE DESCRIPTION

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and writing.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts. INRW 0373 Master Course Syllabus Approved May 2021
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

REQUIRED TEXTBOOK AND MATERIAL

No textbook. Reliable Internet access and a Khan Academy account with your name as the user name is all that is required.

ATTENDANCE POLICY

Online engagement

DROP POLICY

Students are responsible for initiating and completing the drop process by the date specified on the [Academic Calendar](#).

STUDENT EXPECTED TIME REQUIREMENT

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16- week session.

COURSE CALENDAR

TOPIC	Assignments	Due Date
Introductions, Syllabi, Pretest, and Discussion Unit 1	Plagiarism Video Khan Academy - Nouns Khanacademy.org/HS8NA667	June 7
Unit 2	- Verbs Khan Academy Exercises	June 10
Unit 3	- Pronouns Khan Academy Exercises	June 14
Unit 4	- Modifiers Khan Academy Exercises	June 17
Unit 5	- Preposition - Conjunctions Khan Academy Exercises	June 21
Unit 6	- Punctuation Khan Academy Exercises	June 24
Unit 7	- Colon, semi-colon Khan Academy Exercises	June 28
Unit 8	- Syntax Khan Academy Exercises	July 12
Unit 9	- Syntax Khan Academy Exercises	July 15
Unit 10	- Usage and Style Khan Academy Exercises	July 19
July 31, 2026	- Final Average Recorded	July 31

COURSE EVALUATION

Final grades will be calculated according to the following criteria:

- Khan Academy 100%

This course's assignments will be in Khan Academy. Periodically, the current average in Khan will be input in Blackboard. The final average in Khan will be the final average in this course. Students must earn 70% or more to get credit for this class and ENGL 1301.

GRADING SCALE

90 – 100 DA

80 – 89 DB

70 – 79 DC

60 – 0 DF

A grade of C or above required for 0173 and INRW 0373 for "TSIA 2 Complete" status.

LIT does not use +/- grading scales.

ACADEMIC DISHONESTY

Students found to be committing academic dishonesty (cheating, plagiarism, or collusion) may receive disciplinary action. Students need to familiarize themselves with the institution's Academic Dishonesty Policy available in the Student Catalog & Handbook at

<http://catalog.lit.edu/content.php?catoid=3&navoid=80#academic-dishonesty>.

TECHNICAL REQUIREMENTS

The latest technical requirements, including hardware, compatible browsers, operating systems, etc. can be online at <https://lit.edu/online-learning/online-learning-minimum-computer-requirements>. A functional broadband internet connection, such as DSL, cable, or WiFi is necessary to maximize the use of online technology and resources.

Hint: Blackboard likes Chrome. Blackboard and Safari work okay.

DISABILITIES STATEMENT

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights for persons with disabilities. LIT provides reasonable accommodations as defined in the Rehabilitation Act of 1973, Section 504 and the Americans with Disabilities Act of 1990, to students with a diagnosed disability. The Special Populations Office is located in the Eagles' Nest Room 129 and helps foster a supportive and inclusive educational environment by maintaining partnerships with faculty and staff, as well as promoting awareness among all members of the Lamar Institute of Technology community. If you believe you have a disability requiring an accommodation, please contact the Special Populations Coordinator at (409)-951-5708 or email specialpopulations@lit.edu. You may also visit the online resource at [Special Populations - Lamar Institute of Technology \(lit.edu\)](http://SpecialPopulations-LamarInstituteofTechnology(lit.edu)).

STUDENT CODE OF CONDUCT STATEMENT

It is the responsibility of all registered Lamar Institute of Technology students to access, read, understand and abide by all published policies, regulations, and procedures listed in the *LIT Catalog and Student Handbook*. The *LIT Catalog and Student Handbook* may be accessed at www.lit.edu. Please note that the online version of the *LIT Catalog and Student Handbook* supersedes all other versions of the same document.

STARFISH

LIT utilizes an early alert system called Starfish. Throughout the semester, you may receive emails from Starfish regarding your course grades, attendance, or academic performance. Faculty members record student attendance, raise flags and kudos to express concern or give praise, and you can make an appointment with faculty and staff all through the Starfish home page. You can also login to Blackboard or MyLIT and click on the Starfish link to view academic alerts and detailed information. It is the responsibility of the student to pay attention to these emails and information in Starfish and consider taking the recommended actions. Starfish is used to help you be a successful student at LIT.

ADDITIONAL COURSE POLICIES/INFORMATION

Due dates are subject to change.

Communication and support: Email jeblain@lit.edu from your LIT account. If needed, we can set up a phone call or video chat.

Special Populations: If a student requires accommodation while on LIT campus, they must contact Jarmarcus Corks in the Special Populations office in Student Services. If a dual credit student has accommodations through their school's special populations office, they must still contact LIT's Special Populations office at specialpopulations@lit.edu.

Plagiarism/Cheating: Academic Dishonesty is a crime that Lamar Institute of Technology and I take seriously. Most colleges expel cheating students. Examples of academic dishonesty include but are not limited to:

- Directly copying a source into an essay without citing the original source.
- Paraphrasing a source without citing the original source.
- Paying someone to complete an assignment, having a friend or family member complete an assignment, or using Artificial Intelligence to write a paper. If a paper has a student's name on it, that student should have done the work.
- Making minor changes to an original source while still retaining up to 75% of the structure of the sentence.

- Taking a quiz or test with another student, giving the answers to a quiz or test to another student, or **Googling the answers to the quiz or test**. My quizzes are not open-book quizzes. Students are only allowed the notes they have taken over an assignment during a quiz.
- If I receive a paper that requires a works cited page and in-text citations but does not feature either of those criteria, **the assignment will earn a zero**.

How to Know If Something Is Not Plagiarism: Generally, plagiarism only covers things that are not general knowledge. If a student makes the claim that the sky is blue, then they do not have to cite where they got that information because it is something that 90% of the world already knows. However, if a student describes *why* the sky is blue, they have to cite their source, since that is not common knowledge.

How to Avoid Plagiarism: First, students should practice good paraphrasing and rewrite sentences *in their own words*. Part of the course will be discussions, assignments, and videos over good paraphrasing. Also, when students turn in their assignments, they should get a visible score from SafeAssign. SafeAssign is not perfect, and I have found plagiarism in papers with as low as a 10% score. If a paper flags anything in SafeAssign, a student must rewrite and resubmit the paper until the percentage is at zero.

Khan Academy: Students are expected to complete work in a timely manner. Khan Academy assignments are due July 31, 2026.